

Theories Of Educational Leadership And Management

Principles of Educational Leadership & Management *The Principles of Educational Leadership & Management* *Understanding Educational Leadership: People, Power And Culture* *Theories of Educational Leadership and Management* *Fundamental Concepts of Educational Leadership* *The Challenges of Educational Leadership* *The Art of Educational Leadership* *Educational Leadership* *Leadership for Mortals* *Educational Leadership and Learning* *School Leadership* *The Wiley International Handbook of Educational Leadership* *Educational Leadership* *Understanding School Leadership* *School Leadership - International Perspectives* *Educational Leadership in Becoming* *Advanced Theories of Educational Leadership* *Handbook of Urban Educational Leadership* *Educational Leadership* *Principles of School Leadership* *Tony Bush* *Tony Bush* *Busher, Hugh* *Tony Bush* *Taber A. Razik* *Mike Bottery* *Fenwick W. English* *Donnie Adams* *Dean Fink* *Sue Law* *Stuart C. Smith* *Duncan Waite* *Margaret Preedy* *Peter Earley* *Stephan Gerhard* *Huber Nuraan* *Davids Khalid* *Arar Muhammad* *Khalifa Christopher* *Hodgkinson* *Mark Brundrett*

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this new edition brings together leading authorities from across the globe to provide a truly international perspective into educational leadership and management in school and post school sectors covering both developed and developing countries it is underpinned by a substantially updated analysis of theory research policy and practice key topics include how leadership and management differ in education an overview of key models of educational leadership the relationship between leadership capabilities and enhanced student outcomes leading for diversity and inclusion and the policy and practice challenges that follow leadership for social justice this is essential reading for anyone taking courses in educational leadership and management at postgraduate level or as professional development and for current and aspiring educational leaders seeking to enhance their practice

fully revised and thoroughly updated this second edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field ken leithwood paul begley allan walker and alma harris providing an overview of essential topics within the field this book adopts an international perspective and offers conceptual and empirical insights into moral and ethical leadership distributed leadership developing leaders leadership for learning building and leading learning cultures managing human and financial resources leadership for diversity leadership partnerships and community professionalism and professional development the book is for scholars researchers and postgraduate students in educational leadership management and administration as well as for senior leaders in education and those taking professional leadership qualifications

understanding educational leadership is key reading for teachers headteachers school leaders policy makers education students and practitioners and others who have an interest in improving schooling book jacket

this fifth edition of tony bush s bestselling text explores the links between educational management theories and the main models of leadership and their application to policy and practice globally across varied educational contexts this fully updated new edition is informed by an enhanced global perspective and expanded coverage of important contemporary issues including teacher leadership professional learning communities transformational leadership instructional leadership and a critical assessment of distributed leadership this is essential reading for all teachers who aspire to management as well as for experienced leaders on masters level courses and for those studying school

management as part of education degrees

rev ed of fundamental concepts of educational leadership and management 1st ed c1995

this book will help educational leaders and aspiring educational leaders to examine their own values and practice

english successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciences the inclusion of theory discourse and stories of recognized leaders followed by chapter learning extensions that include key concepts movie recommendations and prompted reflective journaling makes this book a most valuable resource for the educational leadership community b j bultinck choice the art of educational leadership provides one of the most complete examinations of leadership that i have encountered i admire the way it urges students to think and reflect the format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning this text is a fresh new look at leadership louise l mackay east tennessee state university fenwick w english returns to themes of leadership he explored in more than 20 earlier books and dozens of presentation to educator audiences he favors re centering educational leadership in the humanities rather than acting on the recommendation of the business literature and he emphasizes the use of films as a way to humanize leadership concepts the school administrator excellent cogent analysis of key concepts of leadership are presented in a reader friendly style saul b grossman temple university moves beyond established notions of leadership to recognize that effective leading is about drama and performance artistry the art of educational leadership balancing performance and accountability stresses the human side of leadership no other text on this topic demonstrates so ably the importance of artistry in leadership in a field that has been lopsidedly dominated by concepts informed by science presenting the idea that leadership is an art this book exemplifies a balance between the science and the art of educational leadership the real improvement of practice is rooted in the art of application which is about context and represents the key to leadership practice connects content material to self discovery exercises at the end of each chapter include creating a personal reflective journal to engage the reader in and reflect upon theories and practices presented in the book films are suggested for viewing to illustrate the interaction between context culture decisions and outcomes portrays multicultural leadership in action biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as expert practitioners learned the art of leadership in the public arena this is the first book in educational leadership to sketch out a balance between the science and the art of the field the text illustrates how performance and practice represent the art while the delineation of the skills and conceptual models represent the science

this book provides a rigorous grounding in contemporary educational leadership theories and their application to policy and practice globally across educational contexts the book showcases contributions from authors with a deeply embedded understanding of educational leadership and in schools context it will focus on major aspects of school leadership including contemporary theories and models in the 21st century the role of the principal the work of senior and middle leaders leadership and student outcomes each chapter will engage with theory policy and practice and draw on authors own research and with other empirical and conceptual sources

overall and as one has come to expect from fink this is a readable text that thinks outside the box of leadership theory i have no doubt that the text will be welcomed by many readers for an engaging style that places human interest at the heart of the discourse in the field mark brundrett writing in educational management administration and leadership it is a must read for those in educational leadership roles in schools both to gain invaluable insights and to draw on a framework for individual reflection professor brent davies university of hull i enjoyed reading this book the combination of critical reflection of his experience in the light of relevant literature makes for a lively and thought provoking book i was going to say little book because at times i would have liked to have read more but on the other hand it is the sort of book one the academic and the leader could read in one sitting enjoy and come back to for some ideas i recommend you to do so escalate this book provides a refreshing alternative to the rhetoric about superheads and mavericks that has been prevalent in some of the recent discourse about leadership dean fink draws heavily upon the work of andy hargreaves michael fullan and his own research with louise stoll so some of the ideas are familiar however what makes leadership for mortals interesting is the way in which he untangles the complexities of leadership by using genuine examples alongside the theory dean fink s writing is accessible and his anecdotal style should resonate with his intended audience of current and prospective leaders ldr the magazine for school leaders this book is a welcome antidote to the notion of school leaders as heroic figures dean fink s commitment to enhancing the life chances of young people shines through the pages kate myers times educational supplement with great wisdom and insight dean fink invites us into his leadership stories to masterfully illustrate that school leadership is no longer a person but an intricate network of mortals working together to enhance learning experiences for students they are truly leaders of learning where commitment to successful learning for all students is the locus of their passion

perseverance and persuasion balanced with connections to respected leadership literature this lucid and eloquent book will inspire current and future school leaders to reflect and develop their leadership practice to higher levels of effectiveness an outstanding and optimistic read for all school leadership mortals practitioners and scholars alike i enjoyed it immensely david eddy director first time principals programme the university of auckland practitioners will find this book at the same time reassuring and challenging fink includes stories of leadership that highlight effective strategies and some approaches that have gone wrong they are real and ring true and therefore credible and instructive ken thompson principal gladstone park secondary college australia a great story about schools and their leaders progressing towards a knowledge driven world and the roads they choose to travel building sustainable communities of practice and the credible and varied examples of how the combination of leadership behaviour and enabling and disabling processes can make or break a successful school are clearly illustrated in leadership for mortals a significant read for all aspirant and accomplished leaders jenny lewis executive officer australian council for educational leaders dean fink brings together a wealth of learning from his own experience as a leader and learner to provide some powerful messages this is a well informed book with a strong theoretical basis but it is also personal and real making sense of educational leadership in a way that is both profound and down to earth school leaders in the uk and elsewhere will find inspiration reassurance and challenge in this book steve munby chief executive national college for school leadership grounded in solid knowledge base and profound lived experience dean fink s leadership for mortals provides deep insights on how ordinary practitioners could become great and sustainable leaders of learning fink s book is not a quick fix how to do it manual it stimulates us to reflect on education leadership both as a personalized value laden journey and an art as well as reminds us of the imperative issues of extraordinary commitment effort and determination in making a difference on leading students and teachers learning this is a must read book for aspiring and serving leaders in the field of education professor john chi kin lee dean of education the chinese university of hong kong hong kong its style is conversational and unpatronizing yet it makes powerful statements about the key components that contribute to successful leadership it is always practical and readers will come away from this book knowing they have learned something that they will be keen to try out for themselves readers will recognise leaders good and bad that they have come across at times being reassured that they are getting it right and at others despairing as they identify situations in which they too got it wrong fink s writing makes it clear that leadership is not exact science he reminds us that although we are mortals with good mentoring and better training our own potential has a better chance of being realised and that this is the best way to enable our students to achieve their own potential journal of research in international education leadership in recent years has become a growth industry politicians demand more of it academics decry the lack of it and potential school leaders are deciding to hell with it we are making the business of leadership so complicated that we seem to need john wayne at his mythological best or xena the warrior princess to run a school most educational leaders are not heroic but rather ordinary people who through extraordinary commitment effort and determination have become extraordinary and have made the people around them exceptional educational leadership is more art than science it is more about character than technique it is more about inspiration than charisma it is more about leading students and teachers learning than the management of things this resource for prospective and practising school leaders motivates and inspires addresses the challenges of contemporary school leadership presents a model for leadership development selection and succession challenges existing and prospective leaders to develop and live by a set of core values based on students learning describes and explains the learnings required by effective leaders of learning describes the intellectual tool kit that leaders can develop describes the trajectories through which leaders proceed and the learnings required at each stage of the leaders evolution presents a template for leadership development and succession

explores key issues facing those aspiring to and those already involved in leadership and management at middle and senior levels evaluates issues including school improvement innovation organizational culture and the nature of leadership scrutinizing possible management strategies within a changing policy context that is increasingly focused around standards accountability and reputation law is professor of education and head of the department of secondary and tertiary education at nottingham trent university glover is visiting professor of education at nottingham trent university distributed by taylor and francis annotation copyrighted by book news inc portland or

finely crafted and beautifully written the most comprehensive and extensive treatment of the school leadership literature available to date from the foreword by joseph murphy a set of key leadership behaviors can help create the right kind of conditions in schools for learning to occur how can school leaders excel in those behaviors an important and trusted resource for 25 years this fourth edition of school leadership handbook for excellence in student learning emphasizes the school leader s role as champion of student learning integrating theory and practice the editors introduce school leadership from five perspectives the person the values the structure the mission and the skills this expanded edition draws from a variety of viewpoints on educational leadership to give school leaders and those preparing for the role insight and wisdom to meet the challenges of helping all their students learn updates include expanded coverage of instructional leadership and the principal s role in student learning new chapters covering the principalship accountability effects of leadership distributed leadership political leadership and engaging the public new chapters on data based decision making and allocation of human financial and physical resources

eight completely reworked chapters that tie back to student learning end of chapter reflection questions for group discussion this is the ultimate guide for all principals and administrators both a life preserver and indispensable coach for the important work of school leadership

a provocative and authoritative compendium of writings on leadership in education from distinguished scholar educators worldwide what is educational leadership what are some of the trends questions and social forces most relevant to the current state of education what are the possible futures of education and what can educational leadership contribute to these futures to address these questions and more editors duncan waite and ira bogotch asked distinguished international thought leaders on education to share their insights observations and research findings on the nature of education and educational leadership in the global village the wiley international handbook of educational leadership brings together contributions from authors in twenty one countries spanning six continents topics examined include leadership and aesthetics creativity eco justice advocacy big data and technology neoliberalism emerging philosophies and theories critical democracy gender and radical feminism political economies emotions postcolonialism and new directions in higher education a must read for teachers researchers scholars and policy makers this handbook champions radical pluralism over consensus and pseudoscientific or political solutions to problems in education embraces social economic and political relevance alongside the traditions of careful and systematic rigor challenges traditional epistemological cultural and methodological concepts of education and educational leadership explores the field's historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods advances radically new possibilities for remaking educational leadership research and educational institutions

drawing together current thinking and research by leading writers in the field this reader will help you to understand and critically analyse key strategic aspects of educational leadership including leadership perspectives and values external and internal contexts autonomy and accountability partnership and collaboration leading strategy and change the book explores major challenges for educational leaders in managing the increasingly permeable boundary between educational organisations and their external contexts and reconciling environmental expectations and internal priorities the reader will encourage you to positively problematize the field and reflect on current debates and issues this book will be an essential resource for providers and students of postgraduate level courses in educational leadership and management as well as those involved in undertaking professional development programmes it will also serve the reflective practitioner as personal reference when occupying or aspiring towards leadership roles in schools colleges and other educational organisations dr maggie preedy professor nigel bennett and dr christine wise have taught researched and published widely in the field of educational leadership and management maggie preedy and christine wise are senior lecturers in the faculty of education and language studies at the open university uk nigel bennett is emeritus professor of leadership and management in education at the open university

this is a book packed with ideas and insights it is informed by evidence from school leaders and provides a valuable overview of many important theories and research findings a strength of the book is the way it pulls together empirical research the authors have conducted over the last 20 years such a long term view offers a new and needed long term perspective on school leadership and enables the authors to show how trends in leaders careers thinking and practice have emerged and unfolded researchers and practitioners alike will find something of value in this book professor geoff southworth director of research national college for school leadership a n excellent well written extensively referenced empirically based contribution to school leadership thinking earley and weindling offer valuable insights for all of us serving headteachers principles advisory and distinct wide policy makers and aspiring headteachers journal of educational administration by giving a detailed picture of the rapidly developing field of educational leadership this book focuses on how to become a more effective manager and on understanding the vital importance of the manager's role in school improvement written in a clear and readable style it contains an extensive exploration of leadership models and management strategies and is based on the latest research the text is supplemented with case studies of leadership in action understanding school leadership is indispensable reading for those who have a managerial role within their school and for students of educational management

educational leadership in becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action the primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming davids and waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities the primary objective of the book is to draw on the agambian notion of becoming in order to show that an educational leadership in becoming

is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action the book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society it should also appeal to those interested in the philosophy of education

advanced theories of educational leadership presents recent models of leadership and analyzes their components and implications in the educational context each chapter features the scholarly background of each model its components antecedents and critically analyzes its values and application to educational institutions special attention is given to issues of social justice equity equality anti racism and the like this core text provides aspiring school leaders and administrators with each model theory and tools for applying it with special attention to issues of social justice equity diversity and anti racism alike the book designed in a form of a course textbook for postgraduate students in the field of educational leadership and administration in studying each model also it provides professors of educational leadership in teaching contents and methods in their courses about school leadership school improvement educational leadership development superintendents qualification school leadership professional development every chapter includes teaching tools reflection questions and practice activities for students in addition the book informs researchers and policymakers aiming at promoting multi faceted educational leadership for equity and excellence and robust models of leading improving and changing schools

this authoritative handbook examines the community district and teacher leadership roles that affect urban schools it will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education the handbook s ten sections cover topics as diverse as curriculum instruction and educational outcomes gender race and class higher education and leadership preparation and support its twenty nine chapters offer both american and international perspectives

this book shows that educational leadership is not a science but a philosophical activity a moral art the central problem of administration is defined as value conflict and hodgkinson presents an analysis and theory of value and of conflict resolution he examines what it means to be a leader and how to cope with the pressures of organizational life additionally he deals with leadership as a human and humane process engaging consciousness and will in a context of values and ethics

this book is an excellent resource for graduate students in educational leadership programmes clearly written chapters and sections are contributed by an array of internationally recognized senior scholars of educational leadership connections between leadership concepts and practices are presented clearly and thoroughly with particular attention to the development of leaders ken brien ed d associate professor university of new brunswick this book skilfully integrates both theory and research with practical ideas and approaches around effective school leadership practice graham thomson director scottish centre for studies in school administration university of edinburgh this book enables the reader to relate the theoretical underpinning of research to their own practice present and future david middlewood warwick university institute of education this comprehensive book offers a unique mix of theory and practical guidance showing you how to apply leadership techniques and approaches this revised edition includes sections on key concepts in theory the practice of educational leadership and management developing educational leaders focused and accessible the book contains an overview and key learning aims at the start of each chapter figures discussion and summaries of key research issues written by leading academics in the field chapters cover key topics such as strategy leading teaching and learning leading and managing staff deployment of resources and working with the community this book is essential reading for acting or aspiring school leaders on cpd programmes and masters courses mark brundrett is co director of the centre for educational research cers at liverpool john moores university

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