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this book is written for engineering faculty and department chairs as a practical guide to improving the assessment processes for undergraduate and graduate engineering education in the service of improved student learning it is written by engineering faculty and assessment professionals who have many years of experience in assessment of engineering education and of working with engineering faculty the book reflects the emphasis placed on student outcomes assessment by abet inc the organization that accredits most u s engineering computer science and technology programs as well as providing substantial equivalency evaluations to international engineering programs the book begins with a brief overview of assessment theory and

introduces readers to key assessment resources it illustrates through practical examples that reflect a wide range of engineering disciplines and practices at both large and small institutions and along the continuum of students experience from first year to capstone engineering courses through to the dissertation how to go about applying formative and summative assessment practices to improve student learning at the course and program levels for most institutions assessment of graduate education is new therefore there are readers who will be particularly interested in the chapters and examples related to graduate education this book concludes with a vision for the future of assessment for engineering education the authors cover five basic themes use of assessment to improve student learning and educational programs at both undergraduate and graduate levels understanding and applying abet criteria to accomplish differing program and institutional missions illustration of evaluation assessment activities that can assist faculty in improving undergraduate and graduate courses and programs description of tools and methods that have been demonstrated to improve the quality of degree programs and maintain accreditation identification of methods for overcoming institutional barriers and challenges to implementing assessment initiatives

teaching and learning within higher education continues to evolve with innovative and new practices such as flipped teaching this book contributes to the literature by developing a much deeper understanding of the complex phenomenon of flipped classroom approaches within higher education it also serves as a practical guide to implementing flipped classroom teaching in academic practice across different higher educational institutions and disciplines part 1 of this book practice describes the considerations involved in flipped classroom teaching including the challenges faced in transforming teaching and learning within higher education further it reviews the educational concepts on which the flipped classroom is based including a selected history of similar innovations in the past the final sections of part 1 explore the tools needed for flipping the design steps assessment methods and the role of reflective practice within flipped teaching environments p part 2 of the book practices provides a range of case studies from higher educational institutions in different countries and disciplines to demonstrate the many shapes and sizes of flipped classrooms many of the challenges such as engaging students in their own learning and shifting them from spectators in the learning process to active participants prove to be universal

this book constitutes the thoroughly refereed conference proceedings of the 5th international conference on computational collective intelligence iccci 2013 held in craiova romania in september 2013 the 72 revised full papers presented were carefully selected from numerous submissions conference papers are organized in 16 technical sessions covering the following topics intelligent e learning classification and clustering methods web intelligence and interaction agents and multi agent systems social networks intelligent knowledge management language processing systems modeling and optimization techniques

evolutionary computation intelligent and group decision making swarm intelligence data mining techniques and applications cooperative problem solving collective intelligence for text mining and innovation collective intelligence for social understanding and mining and soft methods in collective intelligence

practical and state of the art in approach this text provides fundamental yet comprehensive coverage of quality control concepts sufficient theory is presented to ensure that students gain a sound understanding of the basic principles of quality control

comprising 102 papers presented by researchers from all over the world the proceedings of this workshop contain current information about a variety of structural health monitoring technologies as well as their current and potential applications in various fields emphasis is placed on those technologies that are promising for future applications in industry and government and the infrastructures that are needed to support such technological development the content of the workshop is divided into keynote presentations ten altogether aerospace applications general applications civil applications integration and systems sensors and signal processing and diagnostic methods includes the editor s summary report on the results of the panel discussions and presentations from the first international workshop on structural health monitoring held at stanford u in september 1997 annotation c book news inc portland or booknews com

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